

# Adam

# **Trigger**

#### Self Discovery

#### **Material**

- Large sheet of paper
- Children's silhouettes (1 per child)
- Coloured pencils

#### **Steps**

- 1. Place a large sheet of paper on the floor.
- 2. Ask a child to lie on the sheet.
- 3. Draw the outline of his body.
- 4. Then bring the silhouette to a table.
- 5. Draw face, hair, clothing, etc.
- 6. Give the children coloured pencils and tell them to colour the silhouette.
- 7. If you have a large group, make several silhouettes.
- 8. While the children are colouring, sing a song about creation.

# **Optional**

- Give each child a copy of the child's silhouette.
- Ask each child to colour the silhouette to make it look like it.

# **Key Verse**

#### Genesis 1:27

# Multimedia & Clips

#### **Images**

freebibleimages.org

# Clip-YouTube

- 1. God's Story: God Made PeopleAdam mange le fruit
- 2. Creation Little Bible Heroes animated children's stories
- 3. Creation (Genesis 1-2)





# **Object Lesson**

#### God Did

#### **Material**

- A girl doll
- A boy doll

### **Steps**

- 1. Show the dolls that represent Adam and Eve.
- 2. Recite and mime the verse. Encourage the children to do the gestures with you.

### **Nursery Rhyme**

- God made the mountains and trees very high (Stand on tiptoe and spread your arms upwards, then lower them into a semicircle on each side of the body.)
- God made flowers and all the little birds
   (Crouch down and place your right hand close to the ground as if to show something small.)
- God made the animals you see
  - (Place your hands folded at your wrists as if to imitate a rabbit.)
- And God made people like you and me (Point up, point to the children, then to you.)

# Songs

# www.youtube.com/PhilippeChasse

- Creation song
- He's Got The Whole World in His Hand

# The Heart of the Father

# & Prayer

Adam was the first man, the first husband, the first father, but also the first son. He was created by God, "created in the image of God", (Genesis 1:27) and he looked like him.

You too were created in the image of God. Adam had God as a father just like you have God the Father as Dad. Psalm 139:16 states, "You saw me before I was born." When you were little in your mother's womb, God the father already







had his loving eyes on you. God desires to be a father to you, just as he has been to Adam. Receive his love.

#### **Prayer**

"I thank you Father for imagining my birth, thank you for the life you gave me. Help me get to know you better every day and make you my Father. I love you. Amen."

#### **Application: The Father Loves Me**

- 1. Show the kids a mirror.
- 2. Tell the children to look in the mirror and say this: "I am the daughter/son of God the Father, God is my daddy and he loves me."

# **Craft**

### **Funny Bag**

#### **Material**

- Paper bags
- Coloured paper
- Clothespins
- Glue
- Paint
- Stickers
- Scissors
- Markers
- Adhesive tape

# **Steps**

- 1. As the children to fold the top of the paper bag about 10 cm.
- 2. Ask them to bend the bottom 2 corners inwards to form a sharp snout.
- 3. Then ask them to attach the flaps of the snout with tape (at the back of the snout).
- 4. They can now paint the bird's body and eyes.
- 5. Then ask them to cut the bird's beak into coloured paper and stick it on the bag.
- 6. Ask them to use stickers and markers to finish the head.
- 7. Ask them to fill the bag with surprises for their friends.
- 8. Ask them to close the bag with a clothespin.





# **Activity**

#### Find The Differences

#### **Materiel**

- Differences game (<u>attachment adam differences</u>)
- Coloured pencils

#### **Steps**

- 1. Print the game in sufficient quantities.
- 2. Give it to the children.
- 3. Ask them to compare the 2 pictures and circle all the differences in the second picture.
- 4. Ask them to colour the drawings.





# **Physical Activity**

#### Name The Animal

#### **Material**

Animal illustrations on paper (download)

# Steps

- 1. Have the children sit in a circle.
- 2. Place the visual aids in the center of the circle.
- 3. Give each child an animal illustration.
- 4. Tell the children to pretend to help Adam name the animals.
- 5. Show one of the animal illustrations.
- 6. Ask the children to say incorrect names for the animal. They may suggest "elephant" or "zebra" when it comes to a rabbit, for example.
- 7. The child with the illustration in his hand should shake his head to say no until the real name of the animal is suggested.

#### **Discussion**

- God asked Adam to name all the animals.
- Do you think Adam was happy to find a name for all the animals?
- What is the next animal we are going to name?





# **Snack**

### Create Your Character As God Created You

#### **Materiel**

- · Cardboard plates
- Markers
- Cheerios to make hair
- Strawberry slices (for cheeks)
- Broccoli (for eyebrows)

## **Steps**

- 1. Place all ingredients on the table.
- 2. Give a plate to each child.
- 3. Ask them to draw the face of a character in the center of the plate with the markers.
- 4. Then ask the children to finalize the creation of their character with the ingredients on the table.
- 5. Encourage them to be creative.