

Paul

Trigger

Visiting A Tent

Material

- Tent

Steps

1. Before the children arrive, set up a tent in the class.
2. As soon as they arrive, ask them to visit the tent.
3. Let them explore and play. They will greatly appreciate it.
4. Make the connection with the story of the day: Paul made tents.



Key Verse

2 Timothy 4:7

Multimedia & Clips

Images

freebibleimages.org

Clip-YouTube

1. God's Story: Paul
2. Paul's Ministry
3. The Story of Paul

Object Lesson

One Bible, Two Books

Material

- A Bible for children
- Two children's books



Steps

1. Present a children's Bible and two children's books.
2. Ask: "Which of these books is a Bible?"
3. Designate a child to show the Bible.
4. Have him hold the Bible while you recite and mime the rhyme.
5. Encourage the rest of the children to join you.

Nursery Rhyme

- I learn from the Bible every day
(Join hands by the sides, palms facing upwards.)
- On obedience, prayer, love
(nod your head, join hands as if to pray, cross your arms on your chest.)
- I'm learning that God takes care of me
(Point to the sky, then to you.)
- I'm learning what he wants me to be.
(Point to the sky and then to you.)
- I love what the Bible teaches me
(Applause)

Songs

www.youtube.com/PhilippeChasse

- Psalm 116:1
- I'm Trusting You

The Heart Of The Father

& Prayer

Before Paul decided to love Jesus, he hated him and all those who loved him. He hated them to the point of arresting them and putting them in jail. Paul went from someone who hated Christians to being one of the Christians the most in love with God. How could something like this happen? How can you go from hating Jesus to loving him passionately in an instant? It's a miracle, the miracle of the new birth. Paul met Jesus face to face on the way to Damascus and this meeting transformed his life. He fell in love with Jesus and became one of the greatest bearers of the message of salvation.



And you this morning, did you meet Jesus? Maybe not in such an intense way as Paul, but did you meet him? Did you also make this decision to love Jesus? Just because you've been coming to church since you were born doesn't mean you're automatically a Christian. What makes us a Christian? One becomes a Christian when one recognizes that Jesus died on the cross for our sins, when we recognize that we are sinners and that without him we are nothing. It is when we realize that Jesus died on the cross in order to restore the relationship that was broken by sin between us and the Father that we become Christians. Jesus died in order to restore this relationship of love and intimacy between us and God the Father. Did you make that decision to follow Jesus? Did you choose to give him your heart and invite him to come and live in you? If not, it's time this morning. It's time this morning to open your heart to him.

Prayer

"Jesus, I ask forgiveness for my sins, I recognize that you died on the cross for my sins and to give me life. I give you my heart and I invite you to come and live in me. I want to follow you and I want to talk about you to the people around me. Thank you for loving me. I want to get to know you. Amen."

Craft

Saul On The Way To Damascus

Material

- Craft paper
- Scissors
- Coloured pencils
- Glue sticks



Steps

1. Before your class, prepare the paper. Print both models on white cardboard in sufficient numbers. The first sheet should ideally be printed in colour. Each child must have both sheets.
2. Distribute the paper to each child.
3. Ask them to color the characters, animals and tree first.

4. Then tell the children to cut out the coloured items. Some children will need help with cutting. You could even cut out all the items in advance to help the kids.
5. Then glue the characters, animals and tree on the landscape of the first sheet to reconstruct the scene of Saul on the way to Damascus.
6. Take the time to review the story of the day.

Activity

Follow Blindly

Material

- Headband or scarf
- Tape



Steps

1. Before the children arrive, place duct tape on the floor to create a small path.
2. When all the children have arrived, ask two of them to volunteer. Blindfold one of them.
3. On your signal, ask the child to guide the “blind one” on the path traced to the ground. To do this, he can hold his hand or guide him by directing him by the shoulders.
4. Repeat the game as many times as you like.
5. Tell the children that the story of the day is about a man who lost his sight after seeing a very intense light on a very particular path: the road to Damascus. He even had to be guided by an someone else to complete his journey.

Physical Activity

Antioch-Ephesus Game

Material

- Painter's tape



Steps

1. This is the principle of the Quebec-Lévis or Montreal-Longueuil game. Ask the children to stand along the wall.
2. Divide the room in half with the tape. On one side of the room, it will be Antioch and on the other Ephesus.
3. An animator stands between the two lines. This animator appoints one of the two cities and the other players must react accordingly. If they are on the Antioch side and the Animator (center) says Ephesus, they must run and cross the other line without being hit by the animator.
4. If the animator says Antioch, the players must stay where they are.
5. If a player crosses the line, he must go to the center, where there will now be two of them trying to reach those who cross.

6. If, crossing when it's time, a player gets hit, he joins the center.
7. The game ends when all players have been hit (in the center).
8. Repeat as many times as desired by changing the name of cities according to the journeys of the Apostle Paul.
9. Remind the children that Paul made several missionary trips to proclaim the gospel.

Snack

Paul And Silas In Prison

Material

- Graham Crackers (shortbread) or puffed rice
- Icing
- Pretzels
- Bear (Gummy bears / Marshmallow bears)
- Plastic knife
- Plate



Steps

1. Tell the children to break the Graham Cracker (shortbread) in half on the perforated line.
2. Tell them to put icing on both cookies.
3. Ask them to put the pretzels standing on the icing on one of the two cookies. These are the prison bars.
4. Tell the kids to put two bears inside the prison. It's Paul and Silas.
5. Finally, tell the children to place the second cracker on the pretzels. It's the roof of the prison.