

# Peter

## Trigger

### The Expired Calendar



### Material

- A calendar from a previous year

### Steps

1. Show the children the calendar and ask them: "Does everyone know what it is? It's a calendar. How many of you have a calendar hung in their home? Calendars have many uses, don't they? We use calendars to mark time. We keep track of fun things like holidays, and less fun things like doctor's appointments and then there's the dentist. A calendar is a very valuable tool, isn't it? But there's a problem with this one. Can someone tell me what it is? This calendar has expired. And an expired calendar is really not good. Why? Because the dates of this calendar have already passed. It's a thing of the past.
2. Go on and say, "You know, this calendar reminds me of my own past. There are times in my life that I wish I could forget, moments when I sinned or made mistakes. If this calendar contains a record of the mistakes I have made this year, I would be embarrassed to show it to you. I bet you'd all say the same thing. But here's the thing about calendars. They are usually on sale in the fall, in anticipation of the new year. But once the new year arrives, what happens? People reduce calendars by 50 and sometimes by 75 percent. All calendars that don't sell end up being thrown away. What for? Because they have expired. No one would think about keeping an expired calendar in their home. But often we keep the memory of our past mistakes and sins. But we don't have to if we believe in Jesus."
3. Read Romans 4:7-8 "Blessed are those whose faults have been forgiven and whose sins have been erased. Blessed is the man to whom the Lord does not bear sin."
4. And explain this. "Then let's remember what the calendar must teach us. The mistakes of the past do not need to stay with us today. Give your mistakes and sins to Jesus, and he will remove them, just like an expired calendar."
5. Make the connection with the story of the day. "This is what Peter decided to do when he was wrong." You can also refer to Judas, who did not do the same after being wrong.

## Key Verse

### Romans 4:7-8

## Multimedia & Clips

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### Images

[freebibleimages.org](http://freebibleimages.org)

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### Clip-YouTube

1. God's Story: Peter
2. Jesus Forgives Peter
3. Jesus Restores Peter

## Object Lesson

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### It's Not Over Yet!

#### Material

- Pen (without ink)
- Clock with dial (which has no hands)
- Glue (which does not stick)
- Block of "post-it"



#### Steps

1. Tell the children that you have incredible inventions to show them.
  - pen  
Look at that pen. Can you see what's special about it? It never stops working, because it has no ink. Don't you think it's wonderful?
  - Clock  
Look at this next invention: a special clock. Can you see what's special about it? It never needs to be adjusted because it has no needles. Are you impressed?
  - Glue  
Now how about the following: a "miracle" glue. If you have it on your fingers, it will pull out easily, because it just doesn't stick! Don't you think it's some kind of incredible glue?
2. Ask the children. "Would you say that these inventions are a success or a failure? A pen that does not write, a clock that does not give the time, a glue that does not stick very well ... Looks like they're failures. They remind me of someone in the Bible. Someone who was supposed to be a disciple of Jesus but, under pressure, he even denied knowing him. Who was he? (Peter) Peter seemed to be a failure, didn't he? Have you ever felt like that?"
3. Continue with this story.



- “But I have not finished my with my inventions. It’s the story of a researcher called Dr. Spencer Silver. His job was to improve the adhesives used in the products sold by his company. One day, he managed to make a glue that didn’t glue very well. It was very, very easy to take off and he noticed that, once removed, it remained very sticky. For most people, this would have seemed completely unnecessary. However, Dr. Silver was convinced that his unusual adhesive should be able to be used, but he did not know how. He spent several years trying to get other people in his company interested in his special adhesive, but no one could think of what it might be used for. One of these people was a man named Art Fry. He was intrigued by Dr. Silver’s glue, but like everyone else, he couldn’t find a good use for it.
  - Art Fry sang in the choir of his church and used to put scraps of paper in his songbook so that he could quickly find the right page of the songs he was repeating. But sometimes those pieces of paper would fall off and he’d lose his place. He thought, “If only I had bookmarks glued like magnets to the pages but they didn’t damage the pages.”
  - Suddenly, he remembered Dr. Silver’s adhesive and that’s when one of the most popular office products of the last 50 years was born. Does anyone know what it was? The company was the company 3M and the product was “Post-It Notes” (show the post-it block). When 3M created the first post-it, people didn’t seem too interested. But 3M sent free samples everywhere, and once people tried them, they wanted more and orders came in abundance. The product was first sold in 1980 and, ten years later, “Post-Its” was named one of the best consumer products of the decade. But it all started with something that seemed to be a total failure, until a man with his songbook realized that it could be used in a wonderful way.”
4. “Again, it reminds me of the Apostle Peter. People probably saw him as a failure when he denied Jesus! And yet he became a courageous leader. Sometimes people think, “I’m worthless – I’m just a failure – how can God use me?” The heavenly Father can take a “failure” and change it and use it to achieve something wonderful. So if you ever feel you’re a failure, remember Peter and the history of the “Post-It Notes”.

## Songs

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[www.youtube.com](http://www.youtube.com)

- I have Decided
- Nothing Is Impossible

## The Heart Of The Father

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### & Prayer

No one is perfect. We’ve all made mistakes and we’re all going to make more. Peter made a lot of mistakes. He was impulsive and often acted without thinking.

When you don’t take the time to think carefully before saying things or taking action, you often get confused and make mistakes. When you take the time to think, you avoid getting into trouble. Here’s a little trick to help you. Before you say anything or take action, ask yourself these questions: What would Jesus say? Or

what would Jesus do? Then act like Jesus would act and you will avoid trouble. Since we are not perfect, sometimes you don't do the right thing and get into trouble, say things that are going to go beyond your thinking, hurt people with your words and maybe even by your actions. It is sad but the good news is that we have a wonderful Father who loves us, redeems our mistakes and forgives us. When you make a mistake, ask the Father for forgiveness and ask him if there are any actions you should take to fix things. If so, do it. Sometimes you have to apologize to the people you hurt. It's not easy to do, but it's essential if we want to keep our hearts pure. Never forget that you are loved by God the Father, even if you make the greatest mistake. His love for you remains the same and he is always ready to forgive you and help you.

## Prayer

"Father, thank you because your love for me does not depend on my actions, but only depends on who you are, a faithful Father who loves me at all times. Even with mistakes, you love me and your desire is to forgive me and help me. Thank you that your love for me is perfect. I love you. Amen."

## Application

1. Ask the children to write down on a paper the mistakes they have made and are not proud of.
2. Then Ask them to ask the Father how they could make up for their mistake.
3. Then, if there is no action they can take to make up for their mistake, ask them to simply ask the Father's forgiveness so that they may receive his forgiveness.

## Craft

### The Reckless Spinner

#### Material

- Cd
- Water bottle cap
- Permanent markers
- Marble
- Hot glue



#### Steps

1. Give each child a CD.
2. Ask the children to decorate them with the markers.
3. Ask the children to glue a water bottle cap in the center of the CD, using the hot glue (help them if they are too young).
4. Finally, ask the children to glue the marble in the cap.
5. Make the connection with the story of the day. Peter was a little adventurous; he was fast as the spinner. He wasn't thinking!

## Activity

### Fishing For Words

#### Material

- 28 buckets or 28 miniature baskets with a handles (as many buckets as words from the Bible verse and its reference for both teams)
- 2 fishing rods (a small stick with a hook will also do)
- 2 copies of the words of the Biblical verse (Romans 4.7-8) on small papers



“Blessed are those whose faults have been forgiven and whose sins have been erased. Blessed is the man to whom the Lord does not bear sin.”

#### Steps

1. Before class, write the words of the Bible verse on different papers (one word per paper). Then place each paper in different buckets or baskets. Do this for both teams.
2. Place the buckets in two different places in the room to separate the teams.
3. Divide the children into two teams and place them in rows in two camps.
4. On your signal, ask the first child of each team to try to fish a bucket with their fishing rod and take it to their camp.
5. When the child returns to his camp, it is the next child's turn. And so on.
6. If a child drops the bucket, he starts again at the beginning.
7. The winning team is the one who gathered the buckets at his camp and reconstituted the verse first.

## Physical Activity

### Net And Fish

#### Material

- None

#### Steps

1. Designate the playing area.
2. Ask 5 players to hold hands to form a line: they are the net.
3. Other players (fish) should avoid being surrounded by the 5 players without leaving the playing area. If a player is encircled by the net, he becomes a “mesh” of the net and gives the hand to one end of the net.
4. The game ends when there are no more fish.



## Snack

### Peter's Fishing Rod

#### Material

- Pretzels
- Gummy fish
- Gummy worms
- Licorices



#### Steps

1. Give 2 pretzels, 2 licorice, 1 worm and 1 fish to each child.
2. Ask the children to wrap the licorice around the ends of the pretzels, leaving one piece of the licorice free.
3. Ask the children to tie a knot with the licorice around the worm and make one with the other licorice around the fish.
4. These are now Peter's fishing rods.