

# Baby Moses

## Trigger

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The protection of God

### Material

- Coin
- A small dish



### Steps

1. Explain to the children that the coin represents us and that the dish represents the protection of God. The protection of God is only one prayer or a breath away. You will now show how the coin can be transported in the dish using only your breath.
2. Place the coin on the edge of a table and the dish about 15 cm away. Blow gently on the piece. (Practice a little in advance). Your breath should lift the coin and place it in the dish. The secret is to make sure you blow horizontally, just above the coin.
3. Allow some of the children to attempt it.
4. Tell the children that God is always there near us, to take care of us, to protect us. There are many times when we don't even realize it!

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## Guess Moses

### Material

- Erasable marker
- Plate
- Water

### Steps

1. Use a dry erase marker on a plate to draw baby Moses.
2. Then use water to see the drawing float. You can play a guessing game with the kids to make them guess who you are drawing.
3. Add items like a basket, reeds or a baby.

## Key Verse

Exodus 2:10

## Multimedia & Clips

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### Images

[freebibleimages.org](http://freebibleimages.org)

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### Clip - YouTube

Baby Moses | Stories of the Bible (Saddleback Kids)

## Object Lesson

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God has a plan for your life

### Material

- 1 deck of cards



### Steps

1. Take out the deck of cards. Holding the cards face down, let the children get it each one.
2. Take the cards so that only you can see them.
3. Pick up a map.
4. Ask the children 2 or 3 times to guess which card you have in your hands.
5. When after several tests, they haven't always guessed, tell them they can ask you for clues.
6. Then explain how much easier it is to find when you are helping them.
7. Similarly, it is easier to ask God what we should do instead of trying to guess for ourselves.

## Songs

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### YouTube

- So Be Thankful
- I can Do All Things (Phil413)

## The Heart Of The Father

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### Prayer

Here is another fascinating story from the Bible. When Moses was very young, already wanted his life. From the moment he was born, we wanted him and the other boy children of his people to die. Several children died, but God had another plan for the life of Moses. The Father protected Moses from death, as a father protects his children.

God the Father has a plan for each of our lives. And this plan is good and perfect. But sometimes there are obstacles that arise before us to stop and destroy God's plan for our lives. Moses faced many obstacles in his life that could have killed God's plan for him, but each time God delivered him from it.

What the Father wants to do when you face an obstacle is to give you his strength and courage to get through and thus thwart the enemy's plan for your life, which is to destroy you.

### Discussion

What obstacles do you think you could experience that would stop God's plan for your life? (The purpose of this discussion is to identify what children live difficult and invite the presence of the Father to come to these places of their lives.) What are the difficult things you are going through, stealing your peace and joy and preventing you from believing that there can be better days for you?

- Separation from my parents
- illness
- mourning
- Job loss
- Rebel brothers or sisters
- Etc.

### Prayer

Today we will pray differently: we will pray for each other. Who are the children who need prayer, who need to feel the presence of God the Father in their lives? Who are those who need hope and courage to believe that God has a wonderful plan for their lives and that the difficult situations they are experiencing right now are going to come to an end at some point? In the meantime, God the Father wants to lay down in you the strength and courage you need to overcome these trials with peace and joy in your heart.

Raise your hand and we will pray for you!

Encourage children who have not raised their hands to pray for their friends, and if all the children raise their hands, ask them to put themselves in a group of 3 to pray for each other.

## Craft

### The floating boat

#### Material

- 3 caps
- 4 toothpicks
- 1 skewer
- 2 large elastics
- Glittered felt
- Decorative adhesive tape
- screw



#### Steps

1. Prepare the material on the tables and distribute all the items needed to do the crafts to each child.
2. Tell the children to fix the three plugs by inserting two toothpicks on either side of the center cap.
3. Tell them to assemble them with two large rubber bands.
4. Then have the children make a hole with a screw on the top of the cork stopper in the center to plant a skewered pike cut in half.
5. Tell the children to cut the felt into a trapeze shape and insert it into the mast.
6. Ask them to place a small flag that can be made of decorative duct tape.
7. Finally, it is possible to add a small baby on it to refer to Moses who was put in a floating basket.

## Activity

### Impossible / Possible

#### Material

- White paper sheet
- Pencils
- Blue gum



- List of actions

## Steps

1. Write IMPOSSIBLE on one piece of paper and POSSIBLE on another.
2. Attach these sheets to the walls at opposite ends of the room.
3. Tell the kids to gather in the middle of the room.
4. Read the actions and ask the children if this situation is possible or impossible. To do this, they must go to the side of the room where the word possible or impossible is indicated.
5. Ask the children why they decided that some tasks were possible and others were not.
6. Explain that God gives people the ability to follow His plan. Sometimes tasks may seem impossible, but God will help you make his plan. His plan will come true even if bad things or impossible things happen.

## Actions

- Jumping from a plane
- Help your brother or sister clean a room
- Talking to someone about Jesus
- Have only 100 grades at school
- Becoming a famous athlete
- Send 100 texts in one day
- Get elected president of your country
- Being a faithful friend
- Going to another country as a missionary
- Take a computer apart and put it back in place

## Physical Activity

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### Carry the baby

### Material



- 2 baskets
- 2 dolls

## Steps

1. Divide the children into two teams and place them in line.
2. Give 1 doll to the first child of each team and drop the baskets at the other end of the room.
3. At your signal, the first child of each team will carry the doll (Moses) in the basket at the other end of the room and returns with the basket and “Moses”. He gives it to the next child who will then carry “Moses” in the basket at the indicated place, takes the doll back in his arms, brings it back to the next player who will in turn carry “Moses” and so on.
4. The race ends when all the children have had their turn. The winning team is the one that finishes first.

## Optional

- If you don't have 2 baskets and 2 dolls, you can shop one after the other. The fastest time on the clock wins.

## Snack

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### Baby Moses in his basket

#### Material

- Sausages coated in dough
- Muffin/cupcake sets
- Food coloring for the eyes



#### Steps

1. Prepare snacks before class. Coat mini sausages in Pillsbury paste. Cook them.
2. Put the babies in a muffin/cupcake paper and make their eyes with the food coloring.
3. Distribute a Moses baby in his basket to each child.

## Skyler's Zoo

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### YouTube

Skyler and the cleaner wrasse