

# Lydia

## Trigger

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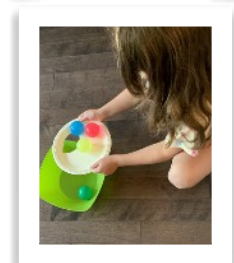
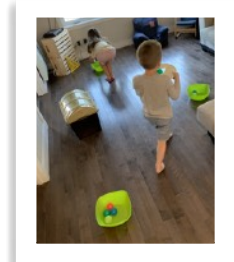
### Share

### Material

- Plate
- Ball
- Bins

### Steps

1. Make a hole in a plate large enough for a single ball to fall into.
2. Place bins all around the room.
3. Give a child a plate with the hole and put some balls in it.
4. The child must drop a ball into each of the bins around the room without letting the balls fall outside. Just like Lydia, the child must share what he has with the bins.



## Key Verse

Romans 12:13

## Multimedia & Clips

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### Images

[freebibleimages.org](http://freebibleimages.org)

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### Clip - YouTube

- Slapstick Theater (Lydia)
- Acts 16: Lydia Bible Story for Kids | Sharefaith Kids

## Object Lesson

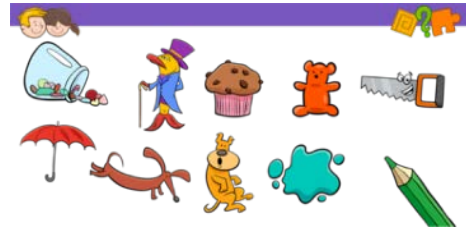
We can share, attention activity

### Material

- Objects

### Steps

1. One by one, show each of the items you brought in the paper or fabric bag.
2. Discuss it using the following questions: How many people can benefit from this (article name) if I use it alone? How many people can enjoy it if I share it? How could I share it?
3. After discussing all the objects with the children, ask them: What do you have that you could share with someone else? How could you share it?



## Songs

### YouTube

- Into my heart
- John 3.16

## The Heart Of The Father

### Prayer

### Prayer

“Father, help me to seek to know who I should help today. Help me to read the Bible and help me to obey what it says. Help me to see those who need and help around me. Thanks for your love. amen »

## Craft

### Cross in purple

### Material

- Paper
- Scissors



- Different purple fabrics
- Glue

## Steps

1. With the children, cut out the shape of a cross from the sheet of paper.
2. Then, cut small squares in the different purple fabrics.
3. Finally, tell the children to glue the small pieces of fabric to cover the cross.
4. Make the connection with the story of the day.

## Activity

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### Tie-dye shirt

#### Material

- “Tie dye” boxes (1 per child)



#### Steps

1. Distribute 1 “tie dye” box to each child.
2. Carry out the steps of the “tie dye” on the boxes with the children. The steps will certainly vary from one box to another.
3. Make the connection with the story of the day.

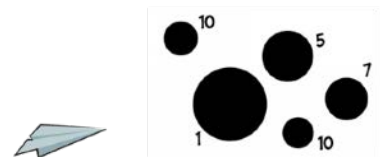
## Physical Activity

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### Shoot to score

#### Material

- Paper with holes and targets
- Paper



#### Steps

1. Before class, take a large piece of paper and create large holes of different sizes, but always make sure a paper airplane can fit through.
2. Record the score next to each hole on the paper. The more difficult the hole, the higher the score should be.
3. When the kids arrive, help them make paper airplanes.

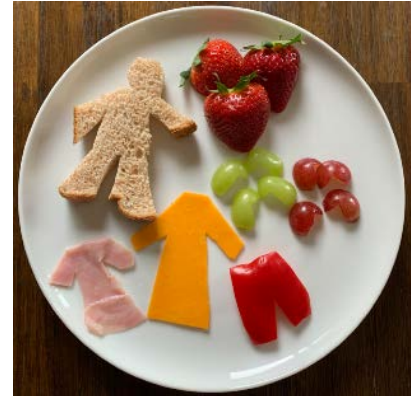
4. Have them fly their plane through the holes in the paper.
5. Explain to the children that Lydia was an entrepreneur and that she had to make good sales. She had to somehow get good “targets”, a good “score”.

## Snack

### Lydia’s clothes

#### Material

- Bread
- Vegetables
- Fruits
- Knife
- Plates



#### Steps

1. Cut the bread into a human shape.
2. Cut vegetables and fruits into different clothes shapes. For example, cucumbers in pants, peppers in dresses, carrots in shorts, apples in skirts, pears in shirts, grapes in shoes.
3. Distribute the pieces of bread and fruits and vegetables to all the children on plates.
4. Ask them to dress the bread dummy in different clothes.

## Skyler’s Zoo

### YouTube

Skyler and the Humpback whale